



Section 5 Assessment – Learning Outcomes: Identify different recording documents / Confident to choose a range of AfL strategies. Slides 39 - 42

Statement/Action	Question	Review
Sit in small groups of 4 with teachers from the same Key Stage and with a piece of equipment per group. Ask each question and groups use 'Time Shares' to answer in under a minute. Tutor facilitates feedback from different groups after each rotation to check understanding.	<ol style="list-style-type: none">1. Why is it important that we assess in PE?2. What have we decided that we are going to assess in PE and why?3. Who can and should be involved in assessment?4. What is the difference between assessment of learning and assessment for learning?	Recap in groups why we assess, what we should assess and who should be involved.
AfL – Focus on involving your pupils in their own journey.	Write down all the AFL methods you have seen so far.	Share with your group which method/s you personally will use for AfL.
Assessment for Recording 1. Multi-Ability (MA) Give out MA pupil tracker and posters.	Can you baseline/assess your class against at least 1 cog.	How easy/difficult did you find this?



<p>Recording Progress</p> <p>2. Fundamental Movement Skills (FUNS)</p> <p>Hand out FUNS - Coloured circles</p>	<p>In small groups, using 1 FUNS Station assess your group.</p>	<p>How easy/difficult did you find the task?</p>
<p>We recommend children are involved in the assessment process from FS through to Year 6 (AfL) and that you keep records of their progress.</p>	<p>What will be your next steps in building in AfL to every lesson and keeping a record of how your pupils progress?</p>	<p>Write down 3 next steps.</p>